

Nominations

-Vern Cromartie	NSAS
-Vanna Gonzales	NSAS
-Manu Ampim	NSAS
-Michel Arnold	NSAS
-Ellen Coatney	NSAS
-Brook Eubanks	LA
-Joy Eichnerlynch	LA
-Gabriela Segade	LA
-Miguel Johnson	LAVA
-Alissa Scanlin	SS
-Andrea Phillips	SS

Vern Cromartie (NSAS)

I have been a department chair during most years since 2004. I also served many years on the Curriculum and Instruction Committee wherein I worked with faculty, management, and students. I possess an Ed.D. in organization and leadership. My second area of doctoral specialization was curriculum and instruction. I also have three master's degrees in sociology, humanities, and counseling. Being a part of the Faculty Scheduling Committee will allow me to use my education and commitment to make a viable contribution to our students and colleagues at Contra Costa College. According to the announcement, the position calls for one to (1) collegially work with management on the development of Fall, Spring and Summer classes; (2) make recommendations to management about the schedule of classes; (3) make recommendations for class cuts and for growth of classes; and (4) ensure the values/priorities of the college are reflected in the schedule of classes. The position also calls for one to engage in communication in conjunction with management to department chairs/area coordinators and deans concerning the schedule process, criteria and instructions for cutting, growing or changing class offerings. I am willing and able to do all that the position requires and I sincerely hope that I am selected.

Vanna Gonzales (NSAS)

I am writing this letter to nominate myself for a position on Contra Costa College faculty scheduling committee to serve as one of two representatives of the Natural, Social and Applied Sciences Division (NASAS). NSAS is large division that encompasses a plurality of interests and perspectives. I believe that it is important for diverse faculty experiences and opinions to be represented on this important new governance body and feel that I can make a number of constructive contributions. First, I am a firm believer in strong faculty governance and have a variety of ideas and skills I can bring to bear in helping make the faculty governance model in the area of scheduling as robust as possible. Having earned my doctorate degree in political science, with one of my emphasis in public administration, I am in the position to contribute knowledge about organizational dilemmas and common solutions from my research background. Additionally, I have now taught at CCC for several years so am familiar with scheduling issues at this campus but also have over ten years of administrative and teaching experience from Arizona State University and UC Berkeley and so am able to contribute viewpoints and strategies from these experiences as well. Second, I understand the need to balance administrative effectiveness with careful consideration of multiple standpoints. I believe this is central to good governance, and effective scheduling more specifically. Along these lines, I feel that I can effectively communicate with a wide variety of faculty within the NASAS division, which have distinctive concerns about scheduling. As department chair, I understand many of the dilemmas of scheduling but am also aware of the many concerns about change and would strive to represent the interests of both small and large departments across the social, physical and applied sciences. I have good working relations with my colleagues and understand that for representation to work well it is critical to understand the concerns and interests of others but also to be able to provide information that enables faculty (and administrators) involved in the process to be informed of the rationale and issues that enable them to make decisions that are not only best for their own departments and programs but for student success more broadly. Lastly, I am excited about the work this new faculty committee could accomplish and am willing to take on a leadership role in making it as successful as possible. I am a hard worker who is dedicated to equity, public service, and student success. I think Contra Costa College is a great place to teach and think that with the move to the new sixteen week schedule we have a real opportunity to improve communication and decision-making processes around scheduling for the benefit of faculty, staff and students. Many thanks for your time and consideration.

Manu Ampim (NSAS)

On behalf of the NSAS division I hereby nominate Professor Manu Ampim chair of HAG (History, Anthropology and Geography) as a member of the Scheduling Committee for Contra Costa College. During Professor Ampim's 11-year tenure at Contra Costa College and over 25 years of teaching, he has tirelessly advocated for faculty and most important, serving our students at the highest possible standards. Professor Ampim's professionalism, collegiality and expertise will only add to enhance and uphold the already existing the committee's standards and scheduling policies surrounding the commitment to our students and the surrounding community. Professor Ampim is highly intelligent and knowledgeable in both academic as well as business practices; he holds an

undergraduate degree in business and he has also successfully run his own business outside of his academic obligations that are committed to the research and study of Egyptology and its surrounding ancient ruins. Therefore, I sincerely and highly recommend Professor Ampim as a Scheduling Committee member for Contra Costa College.

Michel Arnold (NSAS)

I would like to nominate Michel Arnold for a seat on the faculty scheduling committee. Michel has served as the department chair in psychology for over 10 years and has been responsible for planning our schedule as an individual department and in conjunction with the social sciences department when we housed several departments together. She has looked at enrollment trends, student needs, transfer requirements as well as considering when other key courses are offered in impacted departments such as the sciences and nursing to be sure students in those programs could still take psychology courses. Michel was instrumental in getting all psychology courses approved to be offered online and is 100% behind our move towards offering a complete psych degree online--meeting the needs and requests of students to provide more accessible course offerings. She has experience looking at enrollment trends, FTES/FTEF, fill rates, census data and other important information to inform scheduling decisions. She is also a strong advocate for both students and faculty and would provide an experienced and powerful voice on such an important committee.

Ellen Coatney (NSAS)

I would like to be part of the new Scheduling Committee. As the department chair of the Biology Department, I have 3 years of experience scheduling classes and seeing how difficult it can be to match class times to classrooms and labs. I have developed an excel file just for room mapping so that I know which classes are in which rooms as which times so that I have already started to plan how our classes will need to be fitted into the new time schedule. Recently the science departments (Physics, Chemistry and Biology) were given the time schedule for the 16-week semester, including lab times. We were confused as to how a lab schedule could be developed without ever asking those of us who actually teach labs how it should be structured. When we were told it had been a District wide agreement, we felt left out as none of us had been asked about the lab schedule structure, nor had any of us been part of the agreement. It is important to consider how classes mesh with each other and how they are structured when designing a schedule. It is also important to consider how lab classes are set up/removed and resupplied by our technicians for an efficient use of lab times. With the support of my co-science department chairs, I am applying to be the science representative on the scheduling committee. We (the science chairs) feel that there should be a science representative on the committee so that lab classes can be coordinated with their lectures in such a way to maximize student progress and success.

Brook Eubanks (LA)

My name is Robin "Brooke" Eubanks and I teach English for the Language Arts Division here at CCC. I am very interested in assisting you with your charge and scheduling duties. I have addressed my strengths for each of the charges below:

- Collegially work with management on the development of Fall, Spring and Summer classes.
I work well with management, faculty and staff having been teaching in higher education for 17 years. I have strong written communication skills and since I teach during the summer I am uniquely qualified to help with scheduling.
- Make recommendations to management about the schedule of classes.
I like to help others solve problems and since my area of expertise is online teaching, this too allows me insight into how to solve classroom scheduling issues.
- Make recommendations for class cuts and for growth of classes.
One area of growth for our college is online course offerings and this is an area of interest for me. I look forward to working with a team and learning more about the CCC community.
- Ensure the values/priorities of the college are reflected in the schedule of classes.
I am strong willed, but reasonable and willing to learn and listen to criticism. I think you will find that I am easy to work with and have much to contribute. I would truly value the opportunity to be part of such a forward thinking and important committee.

Dr. Joy Eichnerlynn (LA)

I nominate Dr. Joy Eichnerlynn to be a LA division representative on the faculty scheduling committee. Over Dr. Eichnerlynn 17-year tenure, she has been actively involved on college committees, and has held many college wide positions that promote faculty needs, and student success. As a previous member of CIC, Dr. Eichnerlynn provided guidance and insight for college wide curriculum development. As department chair of the English department, Dr. Eichnerlynn has managed a very large and diverse department. She has successfully hired, trained, evaluated peers and part time faculty, managed the department budget, and she has added new curriculum to enhance department enrollment. She is well versed in the policies and procedures of the college, she has integrity, and she will add knowledge and a strong voice to the faculty scheduling committee.

Gabriela Segade (LA)

I would like to nominate Gabriela Segade to be one of the representatives from the LA Division on the faculty scheduling committee. Gabriela has been a faculty member at Contra Costa College for 16 years. During her tenure, she has served the college in a multitude of ways. She has served as Department Chair three times — a three-year term as Chair of Foreign Languages Department, a three-year term as Chair of the ESL Department, and again now as the current Chair of the ESL Department. She has also been actively involved in a variety of committees. She served as the Chair of the CIC and SLO Committees for two years each. She was the Professional Development Coordinator for another two years. Additionally, she was instrumental in the writing process of our last accreditation report. Gabriela's doctoral work in the School of Education at UC Berkeley also provided her with a great deal of experience in data analysis. Gabriela is very knowledgeable about college policies and procedures. She is fair-minded and will be a compelling voice on behalf of faculty.

Miguel Johnson (LAVA)

I would like to nominate Professor Miguel Johnson, (Kinesiology/Health/Athletic department, LAVA division) to become a member of the Scheduling Committee for Contra Costa College. Professor Johnson has been an active member of the Contra Costa College community for 11 years. His dedication to serving students and the college is commendable. He would bring very high standards to the committee in support of student success.

Alissa Scanlin (SS)

Alissa Scanlin has worked full-time for CCC since 1990. She serves on the Academic Senate Council and the College Council. Alissa has a Doctorate degree in Clinical Psychology. She teaches English 81, 84 and Math 80 courses, in addition to advising and testing our students in DSPS. Alissa is an active member of the Contra Costa Psychological Association. She has a private practice, is a compassionate leader, and sensitive to the needs of all our CCC students.

Andrea Phillips (SS)

Andrea Phillips has been a member of Counseling Department since 2005. She worked for two other community colleges prior to joining the Contra Costa faculty full-time in 2012. She has an MS in Counseling Psychology and a PPS Credential (K-12 Counseling) from CSUEB. She also earned an MA in Education and a Single Subject Teaching Credential from Stanford. Andrea provides additional Counseling services during our critical summer and intersession terms. She is able to hear the beat of the campus community and recognizes our student concerns as it relates to course offerings or lack thereof. She works closely with several student populations affected by scheduling, such as athletics, EOPS/CalWorks, Vets, Transfer, and working adults. Andrea is a visionary in approaching student services and works in partnership with instructional departments. She is committed to student success, especially concerning transfer. She is the Transfer Center Coordinator, teaches our Psych 103B courses, and is our department representative for the Student Services Committee.